CAPITALIZATION:
1. go east past beaver bridge to cedar eye center.

PUNCTUATION:
2. No I wont be going with Frank

PARTS OF SPEECH: ADVERBS
Circle any adverb that tells to what extent:
3. Some people are very shy.

PARTS OF SPEECH: NOUNS
Plural nouns not ending in s add 's to show possession:
Circle the correct possessive:
4. The (mice's, mices') eyes seem small.

SENTENCE COMBINING:
5. Jacob slipped on the floor.
The floor was wet.
DAY 162

CAPITALIZATION:
1. last night, governor marsh left hobby airport.

PUNCTUATION:
2. Sarah asked Have you read Ape in a Cape*
   * name of a book

PARTS OF SPEECH:  PRONOUNS
   Circle the correct pronoun:
3. May Tim and ( I, me ) see that?

ALPHABETIZING:
   Write these words in alphabetical order:
4. love    lake    line    lock
   (1) ________________
   (2) ________________
   (3) ________________
   (4) ________________

SENTENCE COMBINING:
5. The sidewalk was covered with sand.
   Koko and Brian swept it.
CAPITALIZATION:
1. on columbus day, tami saw eagles by tugaloo dam.

PUNCTUATION:
2. I Stories
   A Long stories
   B Short stories

II Books

PARTS OF SPEECH:  CONJUNCTIONS
   Circle any conjunctions:

3. You may have cereal and milk, but we have no bread for toast.

FRIENDLY LETTER:
   Write your return address on this envelope:

4. __________________________  line 1: your first and last name

____________________________  line 2: your street address

____________________________  line 3: city, state  zip code

SENTENCE COMBINING:
5. The bottle is blue.
   The bottle is plastic.
   The bottle belongs to the baby.
DAY 164

CAPITALIZATION:
1. during last saturday’s outing, page visited laurel falls in tennessee.

PUNCTUATION:
   If a plural noun does not end in s, place an apostrophe before adding the s to show ownership.
2. The mens club donated thirty two books to a library

PARTS OF SPEECH: NOUNS
   Write C if the noun is common and P if the noun is proper:
3. A. _____ PAPER
   B. _____ OAK STREET
   C. _____ BASEBALL
   D. _____ CHASE BANK

PARTS OF SPEECH: ADJECTIVES
   Circle any adjectives that tell how many:
4. Several colors are in one rainbow.

SENTENCE COMBINING:
5. Brad is driving a car.
   The car is new.
   Brad is driving very slowly.
CAPITALIZATION:
1. Juan asked, “Has Aunt Annie ever hiked on Pacific Crest Trail?”

PUNCTUATION:
2. You’re taller than Tracy’s cousin

PARTS OF SPEECH:  ADVERBS
Circle the correct adverb form:
3. Of the two girls, Lisa runs (faster, fastest).

PARTS OF SPEECH:  VERBS
Write the tense (present, past, or future):
4. A. ___________________________ I shall meet Ms. Lyons later.
   B. ___________________________ Your ears and nose became red.
   C. ___________________________ These bananas taste good.

SENTENCE COMBINING:
5. The cheerleaders will meet today. They will meet at Ama’s house. They will meet at 4:00.
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<th>Spelling</th>
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<td>capitol</td>
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</table>

Review Words

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
Week 6

Cursive Practice ~ List 31

discuss
arrangement
arrange
reference
refer
evidence
experience
session
secretary
association
career
height
high
apparent
ascending
basically
basic
bough (tree)
bow (boat)
bow (ribbon)
campaign
capital
capital
cereal
choice
chosen
chose
choose
coarse
columns
List 31 ABC Order – Use your best cursive handwriting!

1. columns
2. career
3. secretary
4. height
5. coarse
6. basically
7. association
8. evidence
9. capitol
10. session
11. cereal
12. choice
13. campaign
14. bough
15. choose
16. apparent

Write 3 sentences with -ly openers on the back. Make sure to use a spelling word in each sentence!
1. List the Rule 20 word. _______________________

2. Mark these words:
   campaign  secretary  height  choose  session

3. Write a sentence beginning with a prepositional opener and include the list word cereal.
   __________________________________________________________

4. Fill in the blanks with list words.
   a. Start a sentence with a ____________ letter
   b. The class will visit the United States’ _________________ in Washington, D.C.
   c. The ____________ of the tree broke and fell into the pool.
   d. Tie a ____________ with your shoelace. (Mark this word)
   e. The ____________ of the ship is the front end. (Mark this word)

5. Which words follows Rule 11? __________________________ and __________________________

6. Which words follows Rule 29? __________________________, __________________________, __________________________, __________________________, __________________________, and __________________________

7. Place the following words in alphabetical order:
   coarse
   apparent
   basically
   arrange
   experience
   columns
   association
   arrangement
   ascending
   evidence
   __________________________________

8. Which list word follows rule 2d? __________________________
Dictionary Detective!
Chapters 11 - 12

Using a dictionary, find the definitions for the words below.

jauntily
Definition:

irritably
Definition:

disagreeable
Definition:

abomination
Definition:

nimbly
Definition:

underprivileged
Definition:
Vocabulary Study
Chapters 11 - 12

Match Up
*Match the vocabulary words with their synonyms!*

- jauntily
- irritable
- disagreeable
- abomination
- nimbly
- underprivileged

- shame
- poor
- cheerfully
- swiftly
- angrily
- unpleasant

Best Word
*Circle the word which works best in each sentence.*

1. Mrs. Gail donated half of her fortune to a charity for (underprivileged / nimbly) youths.

2. “Good morning, all!” Mr. Tibbons said to his neighbors (irritably / jauntily).

3. “What an (disagreeable / abomination)! We should’ve won that game!” the coach exclaimed.

4. The hot weather and bumpy road made for a very (underprivileged / disagreeable) car ride.

5. Marta (irritably / abomination) answered the phone when it rang in the middle of the night.

6. The red squirrel (jauntily / nimbly) climbed the tree in just a few seconds.

A simile is a figure of speech that uses the words ‘like’ or ‘as’ to compare two things. For example, “You are as bright as the sun.” Find a simile from Chapter 12 and write it below!

A Little Extra!

________________________
________________________
________________________
Understanding the Story
Chapters 11 - 12

Multiple Choice
1. Why does Stuart run away from home?
   (a) He is tired of living with humans.  
   (b) To seek his fortune and find Margalo.  
   (c) To go on an adventure around the world.  
   (d) To avoid Snowbell and his Angora friend.

2. What does Stuart do for the superintendent of schools in Chapter 12?
   (a) He films a commercial for the school board.  
   (b) He sends away a family of mice who are living in the nearby school.  
   (c) He reads to underprivileged students.  
   (d) He teaches a class for a day.

Short Answer
3. What are the rules that Stuart would accept if he were Chairman of the World?


Long Answer
4. Would you like to have Stuart as your teacher? Give three reasons why you would or would not.


A Little Extra!
Dr. Carey lends Stuart a car with the power of invisibility. If you had the power of invisibility, what would you do? Where would you go?


Stuart Little
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Chapter Summary
Chapters 11 - 12

1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 11 and 12?

5. Draw a picture of something you think represents Chapters 11 and 12.