CAPITALIZATION:
1. did jana help to plant corn at daisy dairy farm?

PUNCTUATION:
If a plural noun does not end in s, place an apostrophe before adding s to show ownership.

Example: three sheep
three sheep’s barn

2. Mrs Simpson says that the deers meadow is too small

PARTS OF SPEECH: ADVERBS
Circle any adverbs that tell where:

3. Here is the answer!

PARTS OF SPEECH: VERBS
Present tense means present time.
Past tense means something has already happened.
Future tense means that something will happen.

Write the tense:
4. A. __________________________ Laylah will make dinner tonight.
   B. __________________________ The pilot looked at the flight plan.
   C. __________________________ His dad buys new tires every year.

SENTENCE COMBINING:
5. Jenny walked ten miles.
   Jenny’s legs became sore.
DAY 148

CAPITALIZATION:
1. some men who spoke only italian visited fort clark.

PUNCTUATION:
2. Yes my sister reads The Star News*
   *name of a newspaper

PARTS OF SPEECH: ADJECTIVES
   Circle any articles:
3. The boy ate an apple and a banana.

FRIENDLY LETTERS: ENVELOPE
4. Is A or B the return address? __________

<table>
<thead>
<tr>
<th>(A)</th>
<th>(B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lillian Jacobs</td>
<td></td>
</tr>
<tr>
<td>23 Elm Avenue</td>
<td></td>
</tr>
<tr>
<td>Tieton, Washington 98947</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Tim Wise</td>
<td></td>
</tr>
<tr>
<td>12 Briar Drive</td>
<td></td>
</tr>
<tr>
<td>Temple, Texas 76501</td>
<td></td>
</tr>
</tbody>
</table>

SENTENCE COMBINING:
5. This table is made of metal.
   It was popular in the 1950's.
CAPITALIZATION:
Capitalize the closing and signature of this letter:
1. your best friend,
   jack

PUNCTUATION:
2. Heres my card with blue ink a star and a red border

PARTS OF SPEECH:  ADJECTIVES
Circle the correct adjective:
3. Yuri's brother is ( shorter, shortest ) than his sister.

FRIENDLY LETTERS:
Remember:  The parts of a friendly letter are signature, greeting, message (body), heading, and closing.
Write the name of the parts of this letter:
4. (A) ________________________________ 44 Vista Way
   Marble Falls, Texas  78654
   August 1, 20--
   (B) ___________________________  Dear Loni,
   (C) ___________________________ The dress that you sent me is very pretty, and it fits. Thanks so much for sending it.

SENTENCE COMBINING:
5. The letter was written in red ink.
   Panya wrote the letter.
DAY 150

CAPITALIZATION:
Capitalize this heading and greeting of a friendly letter:

1. 12 park street
groveport, ohio 43125
   april 1, 20--
   dear paco,

PUNCTUATION:
2. They joined the U S Navy on February 12 1994

PARTS OF SPEECH:  ADVERBS
Circle any adverb that tells when:
3. Today, we are going to the zoo.

PARTS OF SPEECH:  VERBS
There are 23 helping verbs.
Add missing vowels to these helping verbs:
4. _s w_s b_ing w_ll m_gt w_ _ld h_d
   _m w_r bee c_n m_st c_ _ld d_
   ar b sh_ll m_y sh_ _ld h_s d_ _s
   h_v d_d

SENTENCE COMBINING:
5. The street is muddy.
   It has rained for days.
<table>
<thead>
<tr>
<th>Reading</th>
<th>Spelling</th>
<th>Reading</th>
<th>Spelling</th>
<th>Reading</th>
<th>Spelling</th>
</tr>
</thead>
<tbody>
<tr>
<td>issue</td>
<td>respect</td>
<td>respectfully</td>
<td>citizen</td>
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</tr>
<tr>
<td>tissue</td>
<td>respectful</td>
<td>respect</td>
<td>city</td>
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<tr>
<td>material</td>
<td>respect</td>
<td>respect</td>
<td>necessity</td>
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<tr>
<td>suggest</td>
<td>receive</td>
<td>receive</td>
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<td>mere</td>
<td>unfortunate</td>
<td>acquire</td>
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<td>achieves</td>
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</tr>
<tr>
<td>agreement</td>
<td>elaborate</td>
<td>achieve</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>agree</td>
<td>divide</td>
<td>apiece</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Review Words

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issue

tissue

material

suggest

mere

senatorial

senator

senate

receive

respectfully

respectful

respect

agreement

agree

unfortunate

majority

major

elaborate (adj)

elaborate (v)

citizen

city

necessity

necessary

divide

achieves

achieve

acquire

ancient

anyone

apiece
List 28 ABC Order – Use your best cursive handwriting!

1. material
2. agreement
3. major
4. necessity
5. senatorial
6. achieves
7. mere
8. respectfully
9. agree
10. acquire
11. anyone
12. senator
13. apiece
14. tissue
15. ancient
16. respectful
1. Which list words follow Rule 29? 

2. Mark these words:
   majority _____ material _____ ancient _____ a piece _____

3. Explain in a sentence all of the reasons why you don’t choose “ei” in the word achieves.
   In the word achieves, we don’t choose “ei” because

4. Which list words contain final, silent e’s? ______________________, ______________________
   ______________________, ______________________
   ______________________, ______________________
   ______________________, ______________________
   ______________________, ______________________
   ______________________, ______________________

5. Which words follows Rule 22? ______________________
6. Which word follows Rule 24? ______________________
7. Which words follows Rule 11? ______________________
   and ______________________

8. Place the following words in alphabetical order:
   necessary ______________________
   respectfully ______________________
   anyone ______________________
   receive ______________________
   necessity ______________________
   respectful ______________________
   acquire ______________________
   tissue ______________________
   senatorial ______________________

9. Which list word means “not lucky”? (The prefix gives you a clue) ______________________

10. What can you call a person who is born in the United States? ______________________
Dictionary Detective!
Chapters 5 - 6

Using a dictionary, find the definitions for the words below.

bellowed
Definition:

vigorous
Definition:

sorrow
Definition:

detestable
Definition:

diminutive
Definition:

gait
Definition:
Match Up
A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

- bellowed
- vigorous
- sorrow
- detestable
- diminutive
- gait
- sadness
- hearty
- walk
- tiny
- yelled
- loathsome

Best Word
Circle the word which works best in each sentence.

1. The boys tired themselves out during their (vigorous/gait) game of football.

2. Mrs. Kim (sorrow/bellowed) at Lane when he stuck gum in Izzy’s hair.

3. Despite the rat’s (bellowed/diminutive) size, the boy was still scared of it.

4. The young girl’s energetic (detestable/gait) on the first day back to school showed how excited she was.

5. “I feel deep (vigorous/sorrow) for those who lost their home in the storm,” said the mayor.

6. “Anyone who litters is (detestable/diminutive)! How hard is it to put their garbage in a trash can?” Lily exclaimed.

A Little Extra!
An acrostic is a poem in which the first letter of each line spells a word or message when read together. On the other side of this paper, write the letters S-T-U-A-R-T-L-I-T-T-L-E down the left side of the paper. Write a poem about the story Stuart Little using the given letters as the first letter of each new line.
Understanding the Story
Chapters 5 - 6

Multiple Choice
1. How does the Bureau of Missing Persons react when Mr. Little reports Stuart missing?
   (a) Confused.
   (b) Disgusted.
   (c) Happy.
   (d) Relieved.

2. How does Stuart feel as he sets sail?
   (a) Happy and proud.
   (b) Tired and cranky.
   (c) Angry and bitter.
   (d) Scared and lost.

Short Answer
3. George is concerned for his brother and tries his best to find him. What are some ideas that George comes up with to find Stuart?

Long Answer
4. At the end of the chapter, Stuart and the Wasp are about to race another sailboat. What do you think will happen next? Write your prediction below!

A Little Extra!
The name of the boat which Stuart hopes to race is called the Lillian B. Womrath. Create a character which the boat is named after. Who is Lillian? What does she look like? Does Stuart like her? Why or why not? Turn to your Character Chart and draw and write a description of the character Lillian from your imagination. Share your creation with your classmates!
Chapter Summary
Chapters 5 - 6

1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 5 and 6?

5. Draw a picture of something you think represents Chapters 5 and 6.