Book Log

Name ____________________________________________________________

Due Date: May 14th Quarter: 1 2 3 4

Student signature: ___________________________ Date: ____________

Parent signature: ______________________________ Date ____________

Total number of pages read: ____________

Directions:

- For this quarter, your goal is to read at least 400 pages. Each book must be at least 60 pages in length and be written at the third grade level or higher.

- On the lines provided on the back, write the title of each book (underlined), the author, and the number of pages in the book you read.

- Your signature indicates that you have completely read the following books for this quarter. Please understand that your teacher may ask for an oral summary of any of these books.

- Your parent’s signature indicates that you have read and comprehended the books you read this quarter. Your parent’s signature also verifies that you have given your parent an adequate oral summary of the books.

An adequate summary may include the following:
1. Retelling of the story (plot)
2. A description of the main characters
3. An explanation of the main events/problems
4. The result of the events/solutions to problems

- Calculate the total number of pages you read (include your book report book).
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th># of pages</th>
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**Attach lined paper if more books need to be added.**

Total Number of Pages: _______
CAPITALIZATION:

1. she will enter a middle school on wednesday, september 13.

PUNCTUATION:

Punctuate the heading and greeting of this friendly letter:

2. 100 Hart Drive
    Santa Ana California 92701
    April 1 20--

    Dear Mario

PARTS OF SPEECH: ADVERBS

Circle any adverbs that tell how:

3. She murmured softly.

PARTS OF SPEECH: NOUNS

Remember:
Possessive nouns show ownership. If a plural noun ends in s, just add an apostrophe (’) after the s to show possession.

Example: a kennel shared by several dogs - dogs’ kennel

Write the possessive:

4. a road used by many neighbors - ________________________

SENTENCE COMBINING:

5. A show is being presented at Park High School.

   The show is about animals.

   ___________________________________________________
DAY 138

CAPITALIZATION:
Capitalize these lines from Robert Louis Stevenson's poem, "Rain":
1. the rain is raining all around,
it falls in field and tree.

PUNCTUATION:
Remember:
Place a hyphen between numbers of two words from twenty-one to ninety-nine.
2. Those horses feeding bin is nearly thirty two feet long

PARTS OF SPEECH: ADJECTIVES
Circle any adjectives that tell which one(s):
3. This pen should be put in that desk.

PARTS OF SPEECH: VERBS
Circle the correct (helping) verb:
4. (Can, May) I ask a question?

SENTENCE COMBINING:
5. Tom kicked the ball.
Tammy stopped it.
CAPITALIZATION:
1. david and i drove near lake george by the tongue mountain range.

PUNCTUATION:

Punctuate these titles:
2. A. (book) Chicken Little
   B. (story) Sad Sam
   C. (poem) Me

PARTS OF SPEECH: NOUNS

Write the plural:
3. A. punch - __________________________
   B. sash - ____________________________
   C. story - __________________________
   D. key - ____________________________

PARTS OF SPEECH:

Circle the correct word:
4. She ( don't, doesn't ) know Mr. Silberman.

SENTENCE COMBINING:

5. George saves strings.
   George saves cans.
   George saves newspapers.
DAY 140

CAPITALIZATION:
1. mona asked, "is jewel cave near orman dam?"

PUNCTUATION:
2. Sallys paper doesn't have a grade

FRIENDLY LETTERS:
Circle the correct closing:
3. A. Sincerely yours,
   B. Sincerely Yours,

PARTS OF SPEECH: PRONOUNS
Circle the correct pronoun:
4. The child grinned at ( I, me ).

SENTENCE COMBINING:
5. His mom built a fire.
   His mom built a fire in their fireplace.
   The fireplace is made of stone.
**CAPITALIZATION:**

1. their family visited colorado railroad museum in jefferson county.

**PUNCTUATION:**

2. Yippee I'm going with Mr Barns to the fair

**PARTS OF SPEECH: NOUNS**

   Capitalize any proper noun:

3. A. fort          C. hog island          E. painted desert
    B. fort erie      D. island            F. desert

**PARTS OF SPEECH: VERBS**

   Place two lines under the verb that agrees with the subject:

4. Our neighbor (calls, call) us every day.

**SENTENCE COMBINING:**

5. We watched a balloon race.
   We ate cotton candy.
<table>
<thead>
<tr>
<th>Reading</th>
<th>Spelling</th>
<th>Reading</th>
<th>Spelling</th>
<th>Reading</th>
<th>Spelling</th>
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</thead>
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<tr>
<td>medicine</td>
<td>stomach</td>
<td>wrestling</td>
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<tr>
<td>ninety</td>
<td>straight</td>
<td>wrestle</td>
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<td>succeed</td>
<td>meant</td>
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<td>colonial</td>
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<td>distinguish</td>
<td>colony</td>
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<td>Review Words</td>
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</table>
Cursive Practice ~ List 26

medicine
ninety
realize
reign
severe
slipped
slip
sneeze
stationary (still)
stationery (paper)
stomach
straight
succed
television
tough
whistling
whistle
wholesome
wreath
distinguish
wrestling
wrestle
meant
mean
consideration
earliest
early
colonial
colonies
colony

Week 1
Tues.
List 26 ABC Order – Use your best cursive handwriting!

1. medicine
   __________________________

2. reign
   __________________________

3. wrestling
   __________________________

4. television
   __________________________

5. distinguish
   __________________________

6. stomach
   __________________________

7. whistling
   __________________________

8. colonial
   __________________________

9. stationery (paper)
   __________________________

10. consideration
    __________________________

11. wholesome
    __________________________

12. straight
    __________________________

13. wreath
    __________________________

14. earliest
    __________________________

15. succeed
    __________________________

16. tough
    __________________________
Spalding Worksheet List 26

1. Write the base (root) word for each of the following words:

whistling ___________________ wrestling ___________________
earliest ___________________ colonies ___________________

2. Which list words follow Rule 24? ________________, _______________, and ________________

3. There is one Rule 12 word. What is it? ________________

4. Do you write a letter using “stationary” or “stationery”? ________________

5. Be sure to cover your nose and mouth when you ________________.

6. Alphabetize the following:

ninety
wholesome
stationery
medicine
meant
succeed
tough
stationary
television
wreath

1. ___________________
2. ___________________
3. ___________________
4. ___________________
5. ___________________
6. ___________________
7. ___________________
8. ___________________
9. ___________________
10. ___________________

7. Explain in a sentence why “succeed” is NOT a Rule 29 word.

________________________________________________________________________

________________________________________________________________________

8. Mark the following words:

slipped _____ whistling _____ distinguish _____ stomach ache
Before Reading

Title of Book: ________________________

Author of Book: ________________________

Have you read anything by this author before? If so, what was it?

__________________________

__________________________

Look at the front cover. What hints do you think it gives about the story?

__________________________

__________________________

__________________________

Read the back cover. What do you learn about the story from the back cover?

__________________________

__________________________

__________________________

Based on the front and back covers, do you want to read this book? Why or why not?

__________________________

__________________________

__________________________
Who was E. B. White?

Use the internet and other resources to research the author of *Stuart Little*, E. B. White.

**Before Researching**

1. What do you already know about E. B. White?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

2. What do you want to find out about E. B. White?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

**After Researching**

3. What have you learned from your research?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

4. Where did you get your information?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________
Using a dictionary, find the definitions for the words below.

**trifle**
Definition: ____________________________
__________________________
__________________________

**agreeable**
Definition: ____________________________
__________________________
__________________________

**solemnly**
Definition: ____________________________
__________________________
__________________________

**perspiration**
Definition: ____________________________
__________________________
__________________________

**belittling**
Definition: ____________________________
__________________________
__________________________

**uneasy**
Definition: ____________________________
__________________________
__________________________

**worsted**
Vocabulary Study
Chapters 1 - 2

Match Up
Match the words in the left column to their definitions in the right column.

- trifle •  • sweat
- agreeable •  • to do something in a serious manner
- solemnly •  • trivialized or dismissed someone/thing
- perspiration •  • to one’s liking
- belittling •  • to feel worried or disturbed
- uneasy •  • a small amount; a little

Fill in the Blanks
Complete each sentence by filling in the blanks with the provided vocabulary.

agreeable  belittling  perspiration  solemnly  trifle  uneasy

1. Lin __________________ placed her favorite dress in the trash after spilling paint on it.
2. Stop __________________ me! I can ride a bike as well as you can!” Sara exclaimed.
3. “This park is such an __________________ place to spend a Sunday. It is so beautiful!”
4. It was so hot that __________________ began to soak through his shirt.
5. Even though Leo forgave his sister, he was still a __________________ angry with her.
6. The cat felt __________________ when she saw the dog walking towards her.

A Little Extra!
In your opinion, what is the most interesting word from the first two chapters? Why do you think it is interesting?

______________________________
______________________________
______________________________
Understanding the Story
Chapters 1 - 2

Multiple Choice

1. How does George feel when his fishhook idea does not work?
   (a) Confused.
   (b) Annoyed.
   (c) Happy.
   (d) Tired.

2. How does Mr. Little feel about the mousehole?
   (a) Curious.
   (b) Hornified.
   (c) Worried.
   (d) Relaxed.

Short Answer

3. The main character of the book *Stuart Little* is a mouse named Stuart. What do we learn about Stuart in Chapters 1 and 2?

Long Answer

4. Mrs. Little thinks Stuart is very brave for going down the drain to get her ring. Have you ever done something brave for someone else? Describe your experience below.

A Little Extra!

Stuart and his family live in New York City, U.S.A. New York’s nickname is the Big Apple. Why do you think it is called this? Write your guess below and then share it with your classmates!
Chapter Summary
Chapters 1 - 2

1. What are the titles of these chapters?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in Chapters 1 and 2?

5. Draw a picture of something you think represents the first two chapters.
Vocabulary Study
Chapters 1 - 2

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- agreeable • • to do something in a serious manner
- solemnly • • trivialized or dismissed someone/thing
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- uneasy • • a small amount; a little

Fill in the Blanks
Complete each sentence by filling in the blanks with the provided vocabulary.

agreeable belittling perspiration solemnly trifle uneasy

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